

Article #15

The 40 Developmental Assets were assessed in June 2005 using the survey *Me and My World*. Of the children surveyed in our community, 89% report that they experience the asset *school boundaries*.

Asset #12: School boundaries—School provides clear rules and consequences.

Consider this . . .

Applying rules fairly and consistently makes a big difference in how well they are perceived and followed.

Try this . . .

Adults:

- Involve young people in presenting school rules to other students. In the process, talk with them about concerns they have about the rules.
- If young people are unhappy with a rule, help them explore options for changing it (rather than just breaking it).
- When there is a conflict between school rules and a family's rules or values look for ways to compromise or understand the differences.
- Understand *why* the rules are what they are. If you don't understand, young people probably won't either.

Youth:

- If you have a concern about a rule, talk with a teacher or other staff person about possibly getting the rule changed. If you aren't successful in getting it changed, try to understand why it is what it is.
- Think about the rules that you would set if you ran the school.

From *Get the Word Out: Communication Tools and Ideas for Asset Builders Everywhere*.

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